

INSTITUTION HISTORY REPORT

Institution: DELAWARE COLLEGE OF ART AND DESIGN (0113)
Wilmington, DE

- June 20, 2001** To thank the institution for receiving the Commission(s representative and to invite the institution to submit an application for candidacy.
- June 25, 2003** To thank the institution for receiving the Commission's representatives, and to grant Candidate for Accreditation status. To inform the institution that the first semi-annual interim report is due March 1, 2004.
- March 1, 2004** Institution granted delay in submission of semi-annual interim report with new submission date of April 1, 2004.
- June 23, 2004** To accept the semi-annual interim report submitted by the institution and the consultant's report. The next semi-annual report is due October 1, 2004.
- November 17, 2004** To thank the institution for receiving the Commission's representatives and to accept the semi-annual interim report submitted by the institution and the consultant's report. To invite the institution to initiate self-study in preparation for an evaluation visit in 2006-07.
- September 27, 2005** Institution granted extension in date of initial evaluation visit to 2007-2008.
- March 13, 2008** To grant accreditation and to request a monitoring report, due October 1, 2009, documenting: (1) the development and implementation of a comprehensive institutional strategic plan and related plans which are linked to decision-making and have measurable outcomes (Standard 2), (2) a comprehensive, organized, and sustained process to evaluate and improve student learning with evidence that the results are being used to improve teaching and learning (Standard 14), and (3) steps taken to involve faculty and staff in the development and analysis of institutional assessment with evidence that the results are being used in planning and decision-making (Standard 7). A visit will follow submission of the monitoring report. The next evaluation visit is scheduled for 2012-2013.
- March 4, 2010** To accept the monitoring report and to note the visit by the Commission's representatives. To warn the institution that its accreditation may be in jeopardy because of a lack of evidence that the institution is currently in compliance with Standard 2 (Planning, Resource Allocation and Institutional Renewal) and Standard 7 (Institutional Assessment). To note that the institution remains accredited while on warning. To request a monitoring report, due February 1, 2011, documenting (1) implementation of a comprehensive institutional strategic plan and related plans that are linked to budgeting and decision-making and have measurable outcomes (Standard 2), and (2) implementation of a comprehensive, organized, and sustained

process for the assessment of institutional effectiveness with evidence that assessment information is used in planning, decision-making, and the allocation of resources (Standard 7). In addition, to request (3) the establishment and assessment of measurable student learning goals at the program level that are appropriate to the mission of the institution, including evidence that student learning assessment information is used to improve teaching and learning (Standard 14). A visit will follow submission of the monitoring report. To note that the next evaluation visit will be scheduled when warning is removed and accreditation is reaffirmed.

June 23, 2011

To accept the monitoring report and to note the visit by the Commission's representatives. To continue to warn the institution that its accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard 7 (Institutional Assessment). To note that the institution remains accredited while on warning. To request a monitoring report, due September 1, 2011, documenting that the institution has achieved and can sustain compliance with Standard 7, including but not limited to (1) implementation of a comprehensive, organized, and sustained process for the overall assessment of institutional effectiveness in achieving mission and institutional goals; and (2) evidence that key outcome measures are used in planning, decision-making, and the allocation of resources (Standard 7). A small team visit will follow submission of this monitoring report. In addition, to request a second monitoring report, due January 1, 2012, providing (3) additional direct evidence of the assessment of measurable and clearly articulated student learning outcomes for all programs, including general education, that are appropriate to the two-year educational mission of the institution; and (4) documented evidence that student learning assessment information is used to improve teaching and learning (Standard 14). A small team visit may follow submission of the second monitoring report. The next evaluation visit will be scheduled when warning is removed and accreditation is reaffirmed.

November 17, 2011

To accept the monitoring report and to note the visit by the Commission's representatives. To extend the period for demonstrating compliance by nine months, for good cause, because the institution is making a good faith effort to remedy existing deficiencies and a reasonable expectation exists that such deficiencies will be remedied within the period of extension. To continue to warn the institution that its accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard 7 (Institutional Assessment). To note that the institution remains accredited while on warning. To request a monitoring report, due September 1, 2012, documenting that the institution has achieved and can sustain compliance with Standard 7, including but not limited to (1) implementation of a comprehensive, organized, and sustained process for the overall assessment of institutional effectiveness in achieving mission and institutional goals; and (2) evidence that key outcome measures are used in planning, decision-making, and the allocation of resources (Standard 7). A small team visit will follow submission of the September 1, 2012 monitoring report. In addition, in lieu of the monitoring report due January 1, 2012, to request a monitoring report, due April 1, 2012, documenting (3) additional direct evidence of the assessment of measurable and clearly articulated student learning outcomes for all programs, including general education, that are appropriate to the two-year educational mission of the institution; and (4) documented evidence that student learning assessment information is used to improve teaching and learning and to achieve the institution's mission and goals (Standard 14). A small team visit may follow submission of the April 1, 2012 monitoring report. The next evaluation visit will be scheduled when accreditation is reaffirmed.

- June 28, 2012** To accept the April 1, 2012 monitoring report and to indicate that a small team visit will not be conducted at this time. To remind the institution that the period for demonstrating compliance has been extended by nine months, for good cause, because the institution is making a good faith effort to remedy existing deficiencies and a reasonable expectation exists that such deficiencies will be remedied within the period of extension. To continue to warn the institution that its accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard 7 (Institutional Assessment). To note that the institution remains accredited while on warning. To remind the institution of the monitoring report, due September 1, 2012, documenting that the institution has achieved and can sustain compliance with Standard 7, including but not limited to (1) implementation of a comprehensive, organized, and sustained process for the overall assessment of institutional effectiveness in achieving mission and institutional goals; and (2) evidence that key outcome measures are used in planning, decision-making, and the allocation of resources (Standard 7). A small team visit will follow submission of the September 1, 2012 monitoring report. The next evaluation visit will be scheduled when accreditation is reaffirmed.
- November 15, 2012** To accept the monitoring report and to note the visit by the Commission's representatives. To reaffirm accreditation and to note that the institution is now in compliance with Standard 7 (Institutional Assessment). The next evaluation visit is now scheduled for 2014 - 2015.
- June 30, 2014** To acknowledge receipt of the substantive change request. To include the change of control within the scope of the institution's accreditation. The next evaluation visit is now scheduled for 2014 - 2015.
- June 25, 2015** To reaffirm accreditation and to commend the institution for the quality of its self-study report and process. The Periodic Review Report is due June 1, 2020.
- April 16, 2020** To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines published March 5, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive change approval in accordance with Substantive Change Policy and Procedures. This flexibility is not available for clock-hour courses that lead to licensure if the licensing body will not accept distance learning courses or hours or give credit for them toward the number of hours a student must complete. The next evaluation visit is scheduled for 2023-2024.
- March 4, 2021** To note that the Mid-Point Peer Review has been conducted. To request that, beginning in 2021 and in conjunction with each Annual Institutional Update prior to the self-study visit in 2023-2024, the institution provide further evidence of (1) strategies to address enrollment decline (Standard VI); (2) adequate fiscal and human resources, including physical and technical infrastructure, to support operations (Standard VI); and (3) improved financial viability and sustainability (Standard VI).
- November 6, 2023** Staff acted on behalf of the Commission to request a supplemental information report, due December 13, 2023, providing information on key data indicators (enrollment – FTE) as reported on the 2023 Annual Institutional Update in

accordance with federal regulation 34 CFR § 602.19 (d). The next evaluation date is scheduled for 2023-2024.

March 28, 2024

Staff acted on behalf of the Commission to acknowledge receipt of the supplemental information report requested by the Commission action of November 6, 2023, providing information on key data indicators (enrollment – FTE), as reported on the 2023 Annual Institutional Update (AIU) in accordance with federal regulation 34 CFR § 602.19(d). The next evaluation visit is scheduled for 2023-2024.

April 25, 2024

To acknowledge receipt of the self-study report. To note the on-site evaluation visit by the Commission's representatives to the main campus at 600 North Market Street, Wilmington, DE 19801 on March 24-27, 2024. To place the institution on probation and note that the institution's accreditation is in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard VI (Resources, Planning, and Institutional Improvement). To note that the institution remains accredited while on probation. To note further that federal regulations limit the period during which an institution may be in non-compliance, which starts on April 25, 2024. To request a monitoring report, due July 1, 2024, demonstrating evidence that the institution has achieved and can sustain ongoing compliance with Standard VI, including but not limited to (1) it can sustain itself in the short or long term and is not at risk of imminent closure (Accreditation Actions Policy and Procedures); (2) fiscal and human resources adequate to support its operations wherever and however programs are delivered (Standard VI); and (3) documented financial resources, funding base, and plans for financial development, adequate to support its educational purposes and programs and to ensure financial stability (Standard VI) (Fourteenth Edition and Evidence Expectations by Standard Guidelines). To require that the institution complete and submit for approval, by July 1, 2024, a comprehensive, implementable teach-out plan and signed teach-out agreements with appropriate teach-out partner institutions (Teach-Out Plans and Agreements Policy and Procedures). In accordance with Commission policy and federal regulations, the teach-out plan must provide for the equitable treatment of students to complete their education, if the Commission were to withdraw accreditation, and include any teach-out agreements that the institution has entered into or intends to enter into with another institution. To note the Commission may reject the teach-out and require resubmission if all of the required information is not provided. To direct a follow-up team visit following submission of the monitoring report. To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations. To note that Recommendation Responses in conjunction with the Annual Institutional Update (AIU) are no longer required. The date of the next evaluation will be determined upon reaffirmation of accreditation.